



Objective:



To discuss the certification process



To review the rollout plan



To gain stakeholder input on the documentation needed



To solicit pilot volunteers



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House Bill 3 – School Finance & G/T

Adds Texas Education Code 29.124:

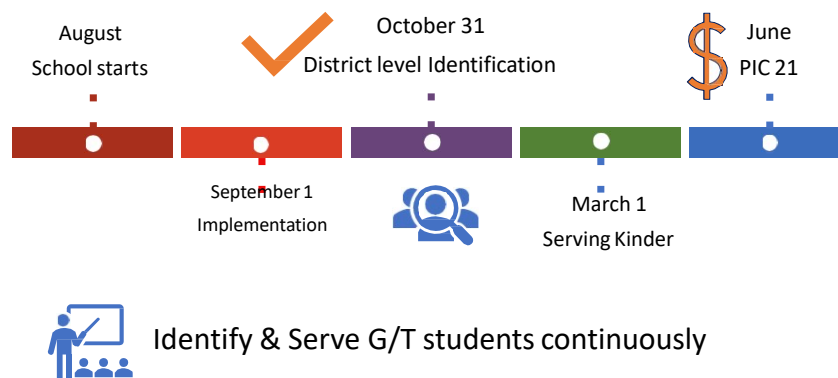
Each school district shall:

- Annually certify to the commissioner that the district has established a program for G/T students
- If the district has failed to comply, the commissioner may reduce the total amount of funding to which the district is entitled (G/T allotment)
- Commissioner may restore all or partial funding withheld if the district complies
- Report to the commissioner regarding the use of funds on the district's program for G/T as provided by SBOE rule
- No limit on the number of students a district may identify as G/T or serve under the district's program for G/T students

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G/T Certification Timeframe





HB 3 Requires Districts Certify they Offer G/T

Each school district shall:

- ✓ Annually certify to the commissioner that the district has a G/T program that is consistent with the State Plan
- ✓ Report to commissioner regarding the use of funds to support the district's G/T program
- ✓ Districts will certify to TEA via a new PEIMS indicator (TEC §29.124)



Key Takeaway

The district continues to serve G/T students.

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Certification Data Submission



Student Identifier Identified and Served

- Each Reporting Period

NEW



District Identifiers

- Five Categories
- Only October Reporting Period



Key Takeaway

Submission of district level PEIMS indicator occurs in October.

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Expenditure Requirements

Program Intent Code 21

- Tracking G/T funds
- Reporting the use of G/T funds
- Submission process same as prior years

Local policy determines expenditures, as state spending requirements have been removed.



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Certification Action Plan

- Areas of Non-compliance
- Goals to Gain Compliance

- Work, Activities, and/or Tasks to Achieve Compliance

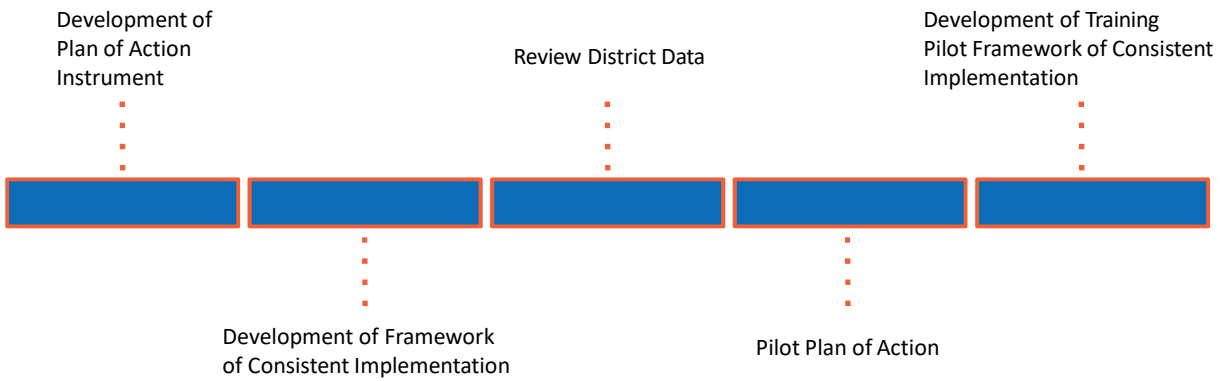
- Resources Needed
- Timeline
- Person(s) Responsible

- Evidence of Success
- Documentation of Services



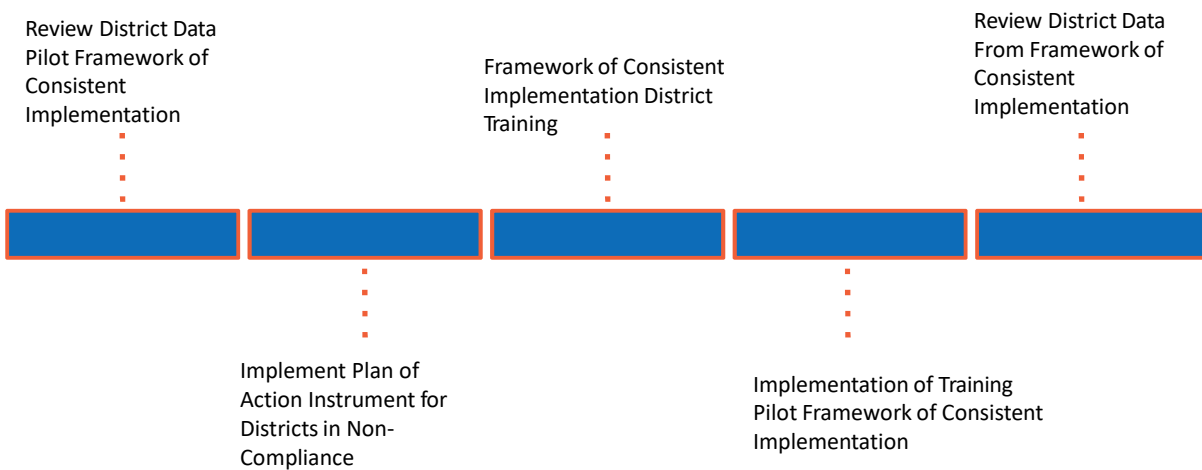
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Certification Timeframe 2019 - 2020



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Certification Timeframe 2020 - 2021




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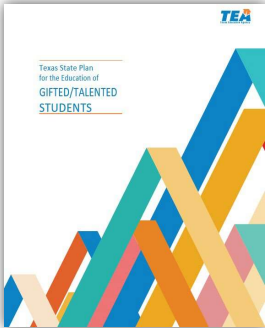
What is being measured by year?

2020 - 2021	<ul style="list-style-type: none"> • Accountability Standards • 2009 In Compliance
2021 - 2022	<ul style="list-style-type: none"> • Accountability Standards • 2009 Recommended
2022 - 2023	<ul style="list-style-type: none"> • Accountability Standards • 2019 New Standards* <p style="font-size: small;">* Select new accountability standards may be incorporated before 2022.</p>

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The Texas State Plan of the Education of Gifted/Talented Students




- Section 1: Fidelity of Services
- Section 2: Student Assessment
- Section 3: Service Design
- Section 4: Curriculum & Instruction
- Section 5: Professional Learning
- Section 6: Family & Community Development


https://tea.texas.gov/Academics/Special_Student_Populations/Gifted_and_Talented_Education/Gifted_Talented_Education/

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Framework of Implementation


 Program Development


 Program Evaluation


 Program Monitoring


 Program Identification


 Student Achievement

 Student Placement

 Student Services

 Professional Learning

 Family Engagement

 Financial Accounting

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Gifted/Talented Service Certification Survey



https://tea.co1.qualtrics.com/jfe/form/SV_2hiXSYYK53Dm6Wh

Items for Discussion

- Define consistent with the State Plan
- Align to State Plan by sections
- Align to State Plan by category
- Determine year of implementation for accountability standards
- Determine what information should be posted

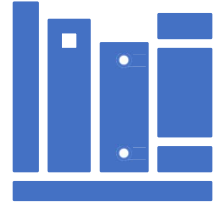


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Recognition



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Pilot Opportunities

Certification Process

Plan of Action



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Questions



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